



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
PE is now taught by qualified teachers rather than sports coaches Extra- curricular sports clubs have been offered free of charge since September 2017 The school has replaced all pieces of communal exercise and climbing equipment	Improve levels of competence in swimming Increase levels of participation in competitive sport Improve teacher skills in the delivery of the PE Curriculum Increase active participation beyond school by engaging with facilities in the local area Improve engagement in daily exercise

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:			
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	2017/8	2018/19	2019/20	2020/21
	35%	50%	Not assessed	Not assessed
	30%	45%	Not assessed	Not assessed
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%	0%	Not assessed	Not assessed
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No In 17/18 and we paid for Year 6 to have 6			

	weeks extra swimming (12Sessions) This was repeated in 18/19,19/20 and will be in 20/21if restrictions allow	
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*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £18000		Date Updated: September 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
The school will provide a free of charge range of extra-curricular activities that include Power wave, Football, Netball, Tag Rugby and Athletics, Speed stacking and Dance	Employ qualified teachers to run the clubs Advertise and monitor the uptake of these activities	30 weeks M4 teacher 1hour1xweek Total £1598	Children now participate in more physical clubs Multi sports Dance Yoga	Further increase opportunities offered as soon as restrictions allow including golf and cheerleading	
Increase the provision of physical activity zones offered at playtime and lunchtime	Zones planned for and used during lunchtimes	£1500 Equipment	Zones are fully used at lunchtime offering at least 3 physical activities	More zones will be available September 2021 once Bubbles can mix	
Increase the physical activity of EYFS children through the provision of high quality resources that ensure physical lifting, moving and handling	Purchase and plan for the use of climbing and balancing equipment that will increase upper body strength that will in turn impact on fine and gross motor skills	£2000	This equipment has been purchased and impact will be monitored in 2021	Planned monitoring for September 2021	
Increase physical activity at the start of the day by employing an extra adult to provide supervised physical activity	1 extra member of staff to lead physical activity as part of Breakfast Club activities	£3500	Children are physically active and ready too learn Improved concentration and appetite	Sessions will be longer once bubbles can mix	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					40%

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employ specifically qualified teachers from local secondary schools	PE teachers employed from Saint George's	30 weeks for MS4 teacher Total £5000 Part funding Total cost £10000	TAs work alongside PE teacher and then develop their skills during the 2 nd lesson of the week	This will continue in the new academic year
Purchase equipment that will improve and sustain the quality of PE provision across the school	Purchase a wide range of equipment taking advice from Pupil voice	£1000	Equipment supplemented including balls and other pieces to meet the needs of the curriculum	Equipment will continue to be upgraded in coming year
Promote the importance of swimming and water safety by funding water safety cuirasses for Year 6	Swimming and Water safety to be offered to all Year 6 children in Terms 5 and 6	£1500	This could not be offered due to Covid restrictions	This funding will continue next year with extra swimming being offered in Terms 1,2 and 3 for Year 6

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Training for KS1 staff on the Born 2 Ride Programme	2 x ½ day training provided by Kerry Jewiss	£500 staff costs £400 cover for 2 teachers		School purchases training and resources Teachers can also train TAs to deliver the programme This training will be delivered in September 2021 due to Covid restriction
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide the opportunity for all KS1 Pupils to participate in the Born 2Ride Scheme that will develop skills and confidence in bike riding	Year 1 and Year 2 will be taught by teachers who have received training as a part of the scheme	£3000		This programmed will be delivered in September 2021 due to Covid restriction However Taster sessions were delivered in July 2021
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage in local competitions in order to improve attendance and increase resilience Participate in school to school competition in netball and football Participate in local multi- school	Sports clubs to build up to local competitions including trust events Term 6 matches against St Botolphs in Boccia Sport shall Athletics and Netball,	Payment for PE staff after school to accompany children £300 Transport £750	Children have not participated this year due to Covid restrictions participated in	This is sustainable and can be continued in September This has not been utilized this year due to restrictions

competition for athletics and netball	Football, Hockey and Dance Tournaments with Take Pride and across the Trust			
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