

Maths

- Place value
- Addition
- Subtraction

Literacy

Writing

- Senryu
- Travel Brochure
- Diary

Reading

- Horrible Histories: London
- Gravesend and Northfleet: Revisited
- Latitude and Longitude

Art/ DT

- Printing
- Shading
- Sewing

Science

Animals including Humans

- Can they explain the importance of a nutritionally balanced diet?
- Can they describe how nutrients, water and oxygen are transported between animals and humans?
- Can they identify that animal, including humans, cannot make their own food: they get nutrition from what they eat?
- Can they describe and explain the skeletal system of a human?
- Can they describe and explain the muscular system of a human?

Computing

- E-safety
- Computer systems

All About Me

Geography

- Can they name up to six cities in the UK and locate them on a map?
- Can they locate and name some of the main islands that surround the UK?
- Can they name the areas of origin of the main ethnic groups in the UK & in their school?
- Can they find the same place on a globe and in an atlas?

PE/PSHE/French

- PE: Games/ Dance/ Swimming
- PSHE: Being Me In My World: 'Who am I and where do I fit in?'
- French: All about town

R.E

Christianity: Gospel
What kind of world would Jesus want?

Intent

To enrich the children's knowledge of the local area both geographically and historically allowing them to acquire facts of their town.