



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>PE is now taught by qualified teachers rather than sports coaches</p> <p>Extra- curricular sports clubs have been offered free of charge since September 2017</p> <p>The school has replaced all pieces of communal exercise and climbing equipment</p> <p>Swimming continues to be a focus for skill development</p> <p>Breakfast Club Incorporates physical activity every morning to ensure that the children receive 15 minutes of exercise before school starts</p>	<p>Improve levels of competence in swimming</p> <p>Increase levels of participation in competitive sport</p> <p>Improve teacher skills in the delivery of the PE Curriculum</p> <p>Increase active participation beyond school by engaging with facilities in the local area</p> <p>Improve engagement in daily exercise for all children</p>

Meeting national curriculum requirements for swimming and water safety				
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?	2018/19	2019/20	2020/21	2021/22
	50%	Not assessed	Not assessed	50%
	45%	Not assessed	Not assessed	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%	Not assessed	Not assessed	40%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?		Yes		

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22		Total fund allocated: £18000		Date Updated: July 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					40%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>The school will provide a free of charge range of extra-curricular activities that include Power wave, Football, Netball, Tag Rugby and Golf, Speed stacking and Cheerleading Multisports</p> <p>Increase the provision of physical activity zones offered at playtime and lunchtime to include a trim trail monkey bars and two extra exercise bikes</p> <p>Increase the physical activity of EYFS children through the provision of high quality resources that ensure physical lifting, moving and handling</p> <p>Increase physical activity at the start of the day by employing an extra adult to provide supervised physical activity</p>	<p>Employ qualified teachers to run the clubs Advertise and monitor the uptake of these activities</p> <p>Zones planned for and used during lunchtimes</p> <p>Purchase and plan for the use of additional;climbing and balancing equipment that will increase upper body strength that will in turn impact on fine and gross motor skills</p> <p>1 extra member of staff to lead physical activity as part of Breakfast Club activities</p>	<p>30 weeks M4 teacher 1hour1xweek Total £1598</p> <p>£10000 Equipment</p> <p>£2000</p> <p>£3500</p>	<p>Weekly physical activities are available to children to take part in. Approximately 75 children have taken part in extra curricular sporting activities throughout the year.</p> <p>More equipment has been made available to the children at break and lunch times not only to build fitness but to develop skills they have acquired during PE.</p> <p>Whole school take part in 5 exercises in 5 minutes high intensity work out every morning with PE lead. This is sustainable and effective Readiness to l=earn has improved</p>	<p>To continue to run extra-curricular activities but offer a more diverse range of activities.</p> <p>To regularly update the children’s break time equipment and replace any lost or broken resources.</p> <p>PE lead to continue this throughout the next academic year focusing on areas of physical development in the</p>	

				children.
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 40%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employ specifically qualified teachers from local secondary schools	PE teachers employed from Saint George's	30 weeks for MS4teacher Total £5000 Part funding Total cost £10000	Teachers and TAs work alongside PE teacher and then develop their skills during the 2 <sup>nd</sup> lesson of the week	This will continue in the new academic year
Purchase equipment that will improve and sustain the quality of PE provision across the school	Purchase a wide range of equipment taking advice from Pupil voice	£1000	Equipment supplemented including balls and other pieces to meet the needs of the curriculum ongoing in 2021 /2022	Equipment will continue to be upgraded in coming year
Promote the importance of swimming and water safety by funding water safety courses for Year 6	Swimming and Water safety to be offered to all Year 6 children in Terms 1,2,3,4	£1500	This could not be offered due to Covid restrictions in 2020 but will be offered from Sept 21	This funding will continue next year with extra swimming being offered in Terms 1,2 and 3 for Year 6 in order to catch up

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Training for KS1 staff on the Born 2 Ride Programme</p> <p>Year 6 children to participate in Cycling Proficiency training free of charge to encourage them to cycle safely to secondary school and participate in daily exercise</p>	<p>2 x ½ day training provided by Kerry Jewiss</p> <p>2x 2 day sessions</p>	<p>£500 staff costs</p> <p>£400 cover for 2 teachers</p> <p>£300 costs of course tuition</p>	<p>EYFS and KS1 take part in weekly Born 2 Ride sessions with trained members of staff. All children have access Improvements seen in upper body strength and</p> <p>Year 6 children took part and has developed confidence and an enjoyment in cycling Increased use of cycles to school</p>	<p>School purchases training and resources</p> <p>Teachers can also train TAs to deliver the programme This training will be delivered in September 2021 due to Covid restriction</p> <p>Staff will then train the next cohort of staff</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide a sporting discovery week where children can try out a range of activities outside of clubs that they haven't tried before</p>	<p>PE Leader to organize a try out of a variety of activities eg golf, skateboarding, cheerleading, yoga, karate</p>	<p>£1000 for coaches to be paid to come into school</p>	<p>Teachers planned and ran different activities for the children to take part in as part of our healthy living day. Sessions were focused on activities the children might not have experienced before. E.g. Bhangra, Korfball, Meditation, Ultimate Frisbee, HIIT workout and Dance</p> <p>Pupil voice demonstrated that children had access to activities</p>	<p>PE lead to plan a sports week including having coaches come into school to run sessions as well as provide CPD to staff.</p>

			not previously tried	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				0%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Engage in local competitions in order to improve attendance and increase resilience  Participate in school to school competition in netball and football  Participate in local multi- school competition for athletics and netball	Sports clubs to build up to local competitions including trust events  Term 6 matches against St Botolphs in Boccia  Sport shall Athletics and Netball, Football, Hockey and Dance Tournaments with Take Pride and across the Trust	Payment for PE staff after school to accompany children £300 Transport £750	Children regularly attended Trust events hosted by St Georges. PE lead has also organized fixtures in netball against other Trust schools. 6 events this year have been attended	This is sustainable and can be continued in September