Year 3 - Expected (Most of the time)							
Text Type							
Date							
I can begin to plan my own writing							
I can begin to use the structure of a wide range of							
text types, including the use of simple lay out devices							
in non-fiction							
I can proof-read my own work to check for errors							
and make improvements, using purple pen with							
increasing accuracy							
I can use deliberate, ambitious word choices to add							
detail							
I can begin to create settings, characters and plot in							
narratives							
I can begin to organise my writing into paragraphs							
around a theme							
I can maintain the correct tense throughout a piece							
of writing							
I can include present perfect tense throughout a							
piece of writing (has or have + a past tense verb)							
I can use capital letters							
I can use full stops							
I can use question marks							
I can use exclamation marks							
I can use commas in a list							
I can use inverted commas in direct speech							
I can use subordinate clauses (using subordinate							
conjunctions when, if, that, because)							
I can use co-ordinating conjunctions (and, or, but)							
I can begin to use adverbs to show time, place and							
cause							
I can begin to use prepositions to show place							
I can use an correctly most of the time							
I can spell many words with the prefixes (ir, auto, in,							
dis, super, anti) correctly							
I can spell many words with the suffixes (ly, ous,							
ation) correctly							
I can begin to spell homophones correctly (Y3/4 list)							
I can spell some of the Y3/4 statutory spelling words							
correctly							
I can use neat joined handwriting							
Y3 - Greater Depth (Consistently doing all of the above	and the	object	ives be	low)			
I can punctuate direct speech accurately, including the use of inverted commas and "?!							
I can use subordinate clauses in varied positions							
(using subordinate conjunctions when, if, that,							
because)					 		