Year 4 - Expected (Most of the time)					
Text Type					
Date					
I can plan my own writing					
I can use a consistent and appropriate structure in					
non-fiction texts, including genre specific layout					
devices (letters, non-chronological reports,					
instructions etc)					
I can write a narrative with a clear beginning, middle and end and with a clear plot					
•					
I can create more detailed settings in narratives I can create more detailed characters in					
narratives					
I can proof-read my own work to check for					
errors in spelling and grammar and make					
improvements, using purple pen with growing					
confidence					
I can proof-read my own work and add in nouns					
and pronouns to avoid repetition					
I can proof-read my own work and recognise					
where verbs and subjects do not agree and					
lapses in tense					
I can use deliberate, ambitious word choices to					
add detail					
I can include expanded noun phrases (the strict					
teach with curly hair)					
I can use some nouns or pronouns to aid cohesion					
and avoid repetition (he, she, they, it)					
I can use fronted adverbials with a comma					
I can organise my writing into paragraphs around					
a theme					
I can maintain the correct tense throughout a					
piece of writing					
I can use standard English verb inflections					
mostly accurately (we were and I did instead of					
we was and I done)					
I can include present perfect tense throughout					
a piece of writing (has or have + a past tense					
verb)					
I can use capital letters					
I can use full stops					
I can use question marks					
I can use exclamation marks					
I can use commas in a list					
I can use apostrophes for singular possession					
I can use apostrophes for plural possession					
I can use inverted commas at the beginning and					
end of direct speech					

I can use subordinate clauses (using subordinate									
conjunctions when, if, that, because)									
I can use co-ordinating conjunctions (and, or,									
but)									
I can begin to use adverbs to show time, place									
and cause									
I can begin to use prepositions to show place									
I can use an correctly most of the time									
I can spell all words with the prefixes (ir, auto, in,									
dis, super, anti) correctly									
I can spell all words with the suffixes (ly, ous, ation)									
correctly									
I can spell homophones correctly (Y3/4 list)									
I can spell all of the Y3/4 statutory spelling words									
correctly									
I can use neat joined handwriting									
Y4 - Greater Depth (Consistently doing all of the above and the objectives below)									
I can add atmosphere in narratives to engage									
the reader									
I can organise my writing into paragraphs around									
a theme, with cohesion									
I can use all the necessary punctuation in direct									
speech, including a comma after the reporting									
clause and all end punctuation in the inverted									
comma									
I can use ambitious adjectives in expanded noun									
phrases									