Year 5 - Expected (Most of the time)									
Text Type									
Date									
I can plan my own writing									
I can write for a range or purposes and audiences,									
confidently selecting structure and organisation of a									
text depending on audience and purpose									
I can select and use organisational and presentational									
devices that are relevant to the text type (headings,									
bullet points, underlining etc)									
I can describe settings to consciously engage									
the reader									
I can describe characters to consciously engage									
the reader									
I can use deliberate, ambitious word choices to									
add detail									
I can include expanded noun phrases (the strict									
teach with curly hair)									
I can create atmosphere to consciously engage									
the reader									
I can use dialogue to convey a character and									
advance the action with increasing accuracy									
I can proof-read to remove unnecessary									
repetition or irrelevant details using purple pen									
I can use some nouns or pronouns to aid cohesion									
and avoid repetition (he, she, they, it)									
I can use fronted adverbials with a comma									
I can organise my writing into paragraphs that									
are usually suitably linked									
I can use time adverbials to link my sentences									
and paragraphs									
I can maintain the correct tense throughout a									
piece of writing									
I can use standard English verb inflections									
mostly accurately (we were and I did instead of									
we was and I done )									
I can include present perfect tense throughout									
a piece of writing (has or have + a past tense									
verb)									
I can use capital letters									
I can use full stops									
I can use question marks									
I can use exclamation marks									
I can use commas in a list									
I can use apostrophes for singular possession									
I can use apostrophes for plural possession									
I can use brackets, dashes or commas to									
indicate parenthesis						<u> </u>			

I can use relative clauses beginning with a relative pronoun (whom, which, where, when, whose, that)  I can use adverbs and modal verbs to indicate degree of possibility (surely, perhaps, should, might)  I can use subordinate clauses (using subordinate conjunctions when, if, that, because)  I can use co-ordinating conjunctions (and, or, but)  I can begin to use adverbs to show time, place and cause  I can begin to use prepositions to show place  I can spell many verb prefixes correctly (de, over, mis)  I can convert nouns or adjectives into verbs using suffixes (designate, classify, criticise)  I can spell all words with the prefixes (ir, auto, in, dis, super, anti) correctly  I can spell all words with the suffixes (ly, ous, ation) correctly  I can spell and of the Y5/6 statutory spelling words correctly  I can seneat joined handwriting  Y5 - Greater Depth (Consistently doing all of the above and the objectives below)  I can describe settings, characters and atmosphere with carefully chosen vocabulary to	I can use inverted commas at the beginning and									
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