



<i>I can use inverted commas at the beginning and end of direct speech</i>									
<i>I can use relative clauses beginning with a relative pronoun (whom, which, where, when, whose, that)</i>									
<i>I can use adverbs and modal verbs to indicate degree of possibility (surely, perhaps, should, might)</i>									
<i>I can use subordinate clauses (using subordinate conjunctions when, if, that, because)</i>									
<i>I can use co-ordinating conjunctions (and, or, but)</i>									
<i>I can begin to use adverbs to show time, place and cause</i>									
<i>I can begin to use prepositions to show place</i>									
<i>I can use an correctly most of the time</i>									
<i>I can spell many verb prefixes correctly (de, over, mis)</i>									
<i>I can convert nouns or adjectives into verbs using suffixes (designate, classify, criticise)</i>									
<i>I can spell all words with the prefixes (ir, auto, in, dis, super, anti) correctly</i>									
<i>I can spell all words with the suffixes (ly, ous, ation) correctly</i>									
<i>I can spell many complex homophones (Y5/6)</i>									
<i>I can spell all of the Y5/6 statutory spelling words correctly</i>									
<i>I can use neat joined handwriting</i>									
<b>Y5 - Greater Depth (Consistently doing all of the above and the objectives below)</b>									
<i>I can describe settings, characters and atmosphere with carefully chosen vocabulary to enhance mood, clarify meaning and create pace</i>									