		_	End of Key Stage 2 St	atutory	Assessm	ent			
Year 6 - Wor	king To	wards							 I
Text Type									
Date									
I can use simple devices to structure the writing and									
• •	support the reader in non-narrative writing (e.g.								
	headings, sub-headings, bullet points)								
I can use paragraphs to organise ideas									
I can describe settings in narratives									
I can describe characters in narratives									
I can use capital letters									
I can use full stops									
I can use question marks									
I can use commas for lists									
I can use apo	I can use apostrophes for contractions								
I can spell co	rrectly	most wor	ds from the Year 3/4						
spelling lists									
I can write le	gibly								
Year 6 - Expe	ected S	tandard							
I can write e	ffective	ly for a i	range of purposes and						
audiences, se	lecting	language	that shows good						
awareness of	awareness of the reader (e.g. the use of first person								
in a diary, dir	in a diary, direct address in instruction and								
persuasive writing)									
I can describe atmosphere in narrative									
I can integra	I can integrate dialogue in narratives to convey the								
character and	character and advance the action								
I can select vocabulary and			contracted forms in						
grammatical structures that		dialogue							
reflect what the writing			passive verbs						
requires, doing this mostly			modal verbs						
appropriately		RC/CS/ENP							
I can use a range conjunc		l .							
_		conjunctions adverbials of time and place							
cohesion	│ , . ⊢		pronouns						
<u> </u>									
Synonyn									
I can use ver	I can use verb tenses consistently								
H	range of commas after fronted adverbial						+		
punctuation							+		
mostly		commas for clarity					+		
шоэту	punctuation for parenthesis () or , - inverted commas						+		
	semi colon / colon								
							1		
	dash / hyphen						1		
bullet points							1		
I can spell most words form Year 5/6 spelling list									
	and use a dictionary I can write legibly in joined handwriting						1		
I can write le	gibly in	joined h	andwriting				1		

Y6 - Greater Depth (Consisten	tly doing all of the abov	e and th	e object	ives below	<i>ı</i>)	
I can write effectively for a range of purposes and audiences, selecting the appropriate form and drawing independently on what they have read as models for their own writing (e.g. literary language, characterisation, structure)						
I can distinguish between language of speech and writing and choose the appropriate register I can exercise an assured and conscious control over levels	informal conversational language idioms, colloquialisms, cliché's, slang question tags					
of formality, particularly through manipulating grammar and vocabulary to achieve this	formal language use passive voice use technical / precise vocabulary choices use subjunctive verb form					
I can use punctuation precisely and avoid ambiguity	to enhance meaning					