

### Maths

- Measurement : Length and Perimeter
- Number: Fractions
- Number: Decimal

### Literacy

- Clerihew Poems
- Balanced argument
- Biography

### Art

- Longship collage
- Viking architect

### Computing

Branching Database

- Yes or no questions
- Making groups
- Creating and branching database
- Structuring a branching database
- Planning a branching database
- Making a dinosaur identifier

### Science

- To be able to recognise that sounds get fainter as the distance from the sound source increases.
- To be able to identify how sounds are made, associating some of them with something vibrating.
- To be able to recognise that vibrations from a sound travel through a medium to the ear.
- To be able to find patterns between the pitch of a sound and features of the object that produced it.
- To be able to find patterns between the volume of a sound and the strength of the vibrations that produced it.

## Vikings

### History

- Do they recognise the part that archaeologists have had in helping us understand more about what happened in the past?
- Can they use various sources of evidence to answer questions?
- Can they use various sources to piece together information about a period in history?
- Can they research a specific event from the past?
- Can they use their 'information finding' skills in writing to help them write about historical information?
- Can they, through research, identify similarities and differences between given periods in history?

### R.E

SALVATION: What did Jesus do to save human beings?

What are the stations of the cross?

- How was Jesus' life a sacrifice?
- Why did Jesus die?
- What is Holy Communion and Last Supper?
- What sacrifices can I make?

### Geography

- Can they begin to use figure grid references using NSEW and use language like near and far, left and right?
- Can they use maps and atlases appropriately by using contents and indexes?
- Can they name and locate some well-known European countries?

### PE/PSHE/French

- PE:
  - Gymnastics
  - Swimming
- PSHE: Healthy Me

### Intent

Children to explore **INVASION** by questioning the reasons for invading and the impact it has had on the country we live in.