



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>PE is now taught by qualified teachers rather than sports coaches</p> <p>Extra- curricular sports clubs have been offered free of charge since September 2017</p> <p>The school has replaced all pieces of communal exercise and climbing equipment</p> <p>Swimming continues to be a focus for skill development</p> <p>Breakfast Club Incorporates physical activity every morning to ensure that the children receive 15 minutes of exercise before school starts</p>	<p>Improve levels of competence in swimming</p> <p>Increase levels of participation in competitive sport</p> <p>Improve teacher skills in the delivery of the PE Curriculum</p> <p>Increase active participation beyond school by engaging with facilities in the local area</p> <p>Improve engagement in daily exercise for all children</p>

Meeting national curriculum requirements for swimming and water safety			
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?	2018/19	2021/20	2022/23
	45%	50%	35%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%	40%	20%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?		Yes	

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22		Total fund allocated: £18000	Date Updated: July2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The school will provide a free of charge range of extra-curricular activities that include Power wave, Football, Netball, Tag Rugby and Golf, Speed stacking and Cheerleading Multisports	Employ qualified teachers to run the clubs Advertise and monitor the uptake of these activities	30 weeks M4 teacher 1hour1xweek Total £1598	Weekly physical activities are available to children to take part in. Approximately 75 children have taken part in extra curricular sporting activities throughout the year.	To continue to run extra-curricular activities but offer a more diverse range of activities. 2023 offered dodgeball, football, netball,tag rugby
Increase the provision of physical activity zones offered at playtime and lunchtime to include a trim trail monkey bars and two extra exercise bikes	Zones planned for and used during lunchtimes	£10000 Equipment	More equipment has been made available to the children at break and lunch times not only to build fitness but to develop skills they have acquired during PE.	To regularly update the children's break time equipment and replace any lost or broken resources. 2023 Zones were organized including volleyball, tennis and badminton
Increase the physical activity of EYFS children through the provision of high quality resources that ensure physical lifting, moving and handling	Purchase and plan for the use of additional;climbing and balancing equipment that will increase upper body strength that will in turn impact on fine and gross motor skills	£2000		2023 EYFS area made larger to accommodate climbing equipment
Increase physical activity at the start of the day by employing an extra adult to provide supervised physical activity	1 extra member of staff to lead physical activity as part of Breakfast Club activities	£3500	Whole school take part in 5 exercises in 5 minutes high intensity work out every morning with PE lead. This is sustainable and effective Readiness to l=earn has improved	PE lead to continue this throughout the next academic year focusing on areas of physical development in the children 2023 now includes Skip 2 B Fit which encourages daily exercise

				and improving on own skill and scores
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employ specifically qualified teachers from local secondary schools	PE teachers employed from Saint George's	30 weeks for MS4teacher Total £5000 Part funding Total cost £10000	Teachers and TAs work alongside PE teacher and then develop their skills during the 2 nd lesson of the week	This will continue in the new academic year 2023 New teacher employed and cost lower due to experience
Purchase equipment that will improve and sustain the quality of PE provision across the school	Purchase a wide range of equipment taking advice from Pupil voice	£1000	Equipment supplemented including balls and other pieces to meet the needs of the curriculum ongoing in 2021/2022	Equipment will continue to be upgraded in coming year
Promote the importance of swimming and water safety by funding water safety courses for Year 6	Swimming and Water safety to be offered to all Year 6 children in Terms 1,2,3,4	£1500	This could not be offered due to Covid restrictions in 2020 but will be offered from Sept 21	This funding will continue next year with extra swimming being offered in Terms 1,2 and 3 for Year 6 in order to catch up 2023 All children were paid for in Terms 1 and 2 Year 6 also in Term 6

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Training for KS1 staff on the Born 2 Ride Programme	2 x ½ day training provided by Kerry Jewiss	£500 staff costs £400 cover for 2 teachers	EYFS and KS1 take part in weekly Born 2 Ride sessions with trained members of staff. All children have access Improvements seen in upper body strength and	School purchases training and resources 2023 programme continuing in EYFs and Year 1 Teachers can also train TAs to deliver the programme Staff will then train the next cohort of staff
Training for all staff in Dance CPD in Year 1,2, 3 and 4	3 x 1 full day PE Lead had access to planning and support	£1500	All children have had access to dance teaching and staff have been upskilled.	Pupil and staff voice indicated increased levels of confidence and enjoyment
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide a sporting discovery week where children can try out a range of activities outside of clubs that they haven't tried before	PE Leader to organize a try out of a variety of activities eg golf, skateboarding, cheerleading, yoga, karate	£1000 for coaches to be paid to come into school	Teachers planned and ran different activities for the children to take part in as part of our healthy living day. Sessions were focused on activities the children might not have experienced before. E.g. Bhangra, Korfball, Meditation, Ultimate Frisbee, HIIT workout and Dance Pupil voice demonstrated that children had access to activities not previously tried	PE lead to plan a sports week including having coaches come into school to run sessions as well as provide CPD to staff. 2023 Children tried Skip 2 Be Fit Athlete visit introduced to kayaking, Football coaching and pioneering

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage in local competitions in order to improve attendance and increase resilience	Sports clubs to build up to local competitions including trust events	Payment for PE staff after school to accompany children	Children regularly attended Trust events hosted by St Georges. PE lead has also organized fixtures in netball against other Trust schools.	This is sustainable and can be continued in September
Participate in school to school competition in netball and football	Term 6 matches against St Botolphs in Boccia	£300	6 events this year have been attended	2023 Children engaged in all Trust Tournaments Dodgeball, football, netball, tag rugby, rounders, athletics
Participate in local multi- school competition for athletics and netball	Sport shall Athletics and Netball, Football, Hockey and Dance Tournaments with Take Pride and across the Trust	Transport £750		We ensure that EAL and PPG groups are well represented. local friendly matches have also increased.