



What does Art look like in EYFS?

Art in EYFS

- Learn the colour chart/primary colours and mixing colours to create another.
- A significant artist – Andy Warhol
- Use a range of materials to create effects – feathers, leaves, paint, pompoms, card, tissue etc – Owls, hedgehogs, fireworks, Christmas decorations.
- Join recyclable materials to create a mixed-up animal
- Use fruit to create a face

Expressive Arts and Design ELG: Creating with Materials - Children at the expected level of development will: - Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; - Share their creations, explaining the process they have used; - Make use of props and materials when role playing characters in narratives and stories.

Physical Development ELG: Fine Motor Skills - Children at the expected level of development will: - Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases; - Use a range of small tools, including scissors, paint brushes and cutlery; - Begin to show accuracy and care when drawing.

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Big Idea: Investigation	Big Idea: Significance	Big Idea: Comparison	Big Idea: Change	Big Idea: Nature	Big Idea: Humankind
<ul style="list-style-type: none"> • Colour charts and mixing • Self portraits 	<ul style="list-style-type: none"> • Christmas cards and decorations 	<ul style="list-style-type: none"> • Dragon puppet • Mud painting • Collaging 		<ul style="list-style-type: none"> • Significant Artist • Mixed up animals • Fruit faces 	

Continuous provision for Art

- Indoor Creative Area
- Outdoor Creative Area
- Junk Modelling
- Transient Art
- Funky Fingers
- Playdough
- Mud kitchen
- Water play
- Chalk
- Sand area

