



What does Geography look like in EYFS?

Geography in EYFS

- Draw information from a simple map
- Design a simple map
- Give directional instructions
- Familiarise themselves with their address (road name, house number)
- Compare UK to Africa – climate, food, wildlife, housing

Understanding of the World ELG: People, Culture and Communities - Children at the expected level of development will: - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Big Idea: Investigation	Big Idea: Significance	Big Idea: Comparison	Big Idea: Change	Big Idea: Nature	Big Idea: Humankind
Local area	Simple maps	People and communities Day and night		World map World animals Climate	

Continuous provision for Art

- Forest Area
- Forest School
- Small World
- Beebots

