

RE Overview

| | Autumn | | Spring | | Summer | |
|------|---------------------------------------|--|--|--|--|--|
| EYFS | BEING SPECIAL OR | INCARNATION | BEING SPECIAL OR | SALVATION | What can we learn from Old | What do Christians believe is special |
| | CREATION | Why do Christians perform Nativity | CREATION | Why do Christians put a | Testament stories? | about Jesus and the message that |
| | Why is the word 'God' so important | plays at Christmas? | Why is the word 'God' so important | cross in an Easter garden? | | he brings? |
| | to Christians? | | to Christians? | | | |
| Y1 | GOD What do Christians | INCARNATION Why does | GOSPEL What is the good | SALVATION Why does Easter | What stories are told by and | What stories are told by and about |
| | believe that God is like? | Christmas matter to Christians? CORE LEARNING | news that Jesus brings? CORE LEARNING | matter to Christians? CORE LEARNING | about people of different faiths and beliefs? | people of different faiths and beliefs? |
| Y2 | CREATION | INCARNATION | GOSPEL | SALVATION | JUDAISM | JUDAISM |
| | Who made the world? | Why does Christmas matter to Christians? DIGGING DEEPER | What is the good news that Jesus brings? DIGGING DEEPER | Why does Easter matter to Christians? DIGGING DEEPER | What special times and people do Jewish people remember and celebrate? | What special times and people do Jewish people remember and celebrate? |
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RE Overview

| | Y3 | PEOPLE OF GOD | INCARNATION | SIKHISM | SALVATION | KINGDOM OF | SIKHISM |
|---|----|--------------------|----------------|-------------------|------------------------|------------------|--------------------|
| | 13 | | | | | GOD | |
| | | What is it like to | What is the | What is important | Why do | | How do Sikh |
| | | follow God? | Trinity? | for Sikh people? | Christians call | When Jesus left, | people worship and |
| | | | CORE LEARNING | | the day Jesus | what was the | celebrate? |
| | | | | | died `Good | impact of | |
| | | | (Christmas 2 | | Friday'? | Pentecost? | |
| _ | | | lessons) | | CORE LEARNING | | |
| | Y4 | CREATION | INCARNATION | GOSPEL | SALVATION | HINDUISM | HINDUISM |
| | | What de Christians | | | | | Llaur da Llindu |
| | | What do Christians | What is the | What kind of a | Why do | What do Hindu | How do Hindu |
| | | learn from the | Trinity? | world did Jesus | Christians call | people believe | people worship and |
| | | Creation story? | DIGGING DEEPER | want? | the day Jesus | about God? | celebrate? |
| | | | | | died `Good Friday'? | | |
| | | | | | DIGGING | | |
| | | | | | DIGGING | | |
| - | | GOD | INCARNATION | PEOPLE OF GOD | SALVATION | ISLAM | ISLAM |
| | Y5 | 000 | INCARNATION | FLOFEL OF GOD | SALVATION | ISLAM | ISLAM |
| | | What does it mean | Was Jesus the | How can following | What did Jesus | What do Muslim | What do Muslim |
| | | if God is loving | Messiah? | God bring | do to save | people believe | people believe |
| | | and holy? | CORE LEARNING | freedom and | human beings? | about the way | about the way they |
| | | | | justice? | | they should live | should live their |
| | | | | J | | their lives and | lives and why? |
| | | | | | | why? | /- |
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RE Overview

| Y6 | CREATION | INCARNATION | GOSPEL | SALVATION | BUDDHISM | KINGDOM OF GOD |
|----|---|---|-------------------------|--|--|--------------------------------|
| | Creation and science: conflicting or complementary? In the wider context of 'Big Questions' | Was Jesus the Messiah? DIGGING DEEPER (Christmas 2 lessons) | What would Jesus do? | What difference does the resurrection make for Christians? | What do Buddhists believe about the way they should live their lives and why? | What kind of king is Jesus? |

