



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template:

- Enables us to effectively plan our use of the Primary PE and sport premium.
- It helps us meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium.
- It will be an effective document to support Ofsted inspections enabling us to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum.
- We consider the Intent, Implementation, and Impact of any spend, as examined within the Education Inspection Framework.

It is important that our grant is used effectively and based on school need.

We will use the funding to make

additional and sustainable

improvements to the quality of the PE, School Sport and Physical Activity (PESSPA). We use our Primary PE and sport premium to:

- Build capacity and capability to ensure that improvements made now will benefit pupils joining the school in future years.
- Develop or add to our PESSPA activities and experiences we offer.

We do not use Primary PE and sport premium to fund capital spend projects; our core budget should fund this.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards.

It is not necessary that spending has to meet all the key priorities. We have selected the priorities we aim to use any funding towards.

Schools are required to publish details of how they spend this funding and must outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future.



All funding must be spent by 31st July 2024. We publish our SPP now so you can see our plans for this academic year.

This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements at Rosherville CofE Primary School (2022/2023)

Activity/Action	Impact	Comments
Employed qualified teachers to run the clubs and promote, target and monitor the uptake of these activities.	Weekly physical activities are available to children to take part in. Approximately 75 children have taken part in extracurricular sporting activities throughout the year.	This will be sustained next year as more staff now feel confident enough to volunteer for extra-curricular sports and physical activities clubs.
Increase the provision of physical activity zones offered at playtime and lunchtime to include a trim trail, monkey bars and two extra exercise bikes.	More equipment has been made available to the children at break and lunch times not only to build fitness but to develop skills they have acquired during PE.	As we move to our new site, this will be developed further.
Increase physical activity at the start of the day by employing an extra adult to provide supervised physical activity	Whole school take part in 5 exercises in 5 minutes high intensity work out every morning with PE lead. This is sustainable and effective and readiness to learn has improved	All children and numerous staff have engaged with this. It has also helped improve attendance for all pupils.

Key priorities and Planning – 2023/2024 Total of £17220

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To ensure all children are participating in two hours a week of high-quality PE by focusing on teacher training:</p> <ul style="list-style-type: none"> Book in Movers CPD for all KS1 classes to develop staff confidence and competence in teaching PE based on confidence surveys and observations. Create CPD timetable for CPD delivered by Complete PE Advisors based on confidence surveys and observations. Implement CompletePE to ensure teachers can access HQ planning and supporting resources. 	<p>All class teachers as we build confidence and competence.</p> <p>Every pupil as they access two hours of HQPE every week.</p>	<p>Key Indicator 1 By upskilling staff, we can ensure that all pupils' will receive 2 hours of high quality physical education every week.</p> <p>Key Indicator 1 and 3 100% of pupils will be developed in their physical, cognitive, social and emotional learning, therefore improving attainment data in PE and across the school.</p> <p>Key Indicator 2 Pupils will be inspired through PE to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>Staff Confidence in September 2023 shows that 80% of teachers feel confident in teaching all areas of PE. We predict that 100% of staff will feel confident in teaching all areas of the curriculum.</p> <p>July 2023, Lesson observation feedback showed that not enough of lessons were 'high quality'. We predict that all teachers will have been trained and that 100% of all lessons being delivered will be 'high quality'.</p> <p>Pupil voice data shows that 85% of pupils feel that PE is always fun. We predict that this will increase to 100%.</p> <p>Pupil attainment data in July 2023 showed that 70% of FS and 80% of KS1 and 80% of KS2 were achieving ARE. We predict that 95% of FS, 95% of KS1 and 95% of KS2 will achieve ARE.</p> <p>Sustainability: Staff will all be confident and competent. Continued CPD can come from sharing good practice in school and using Complete PE.</p>	<p>£8355 bespoke teacher CPD</p> <p>£1500 additional courses</p> <p>£1500 L5 course</p> <p>£175 CPE membership</p> <p>£3850 updated resources to support above.</p> <p>Total = £15360</p>
Top up swimming	Pupils as they will be able to swim more competently before leaving school.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils will swim competently when they leave year 6.	£850

Sports kit and equipment to enhance extra provision	Pupils as they will feel unity within their team	<p>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Pupil voice indicates that pupils are happy with their new team kit and feel proud to be part of the team when they arrive at events.</p>	£990
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Key achievements 2023-2024 – To be completed in July 2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Our sports teams have participated in Trust sporting events; Netball, Dodgeball, Football, Basketball, Tag Rugby and Athletics.</p> <p>Pupils have participated in friendlies with other Trust schools including the first Trust KS1 multi-skills event.</p> <p>Top-up swimming – gap closed from predictions earlier in the year.</p> <p>Both extra-curricular sports clubs that have run this year have been over subscribed.</p> <p>Children have received high quality PE teaching.</p> <p>Ongoing professional development of all teachers whilst teaching their class alongside a qualified PE teacher.</p>	<p>Increased participation in competitive events – pupils confidence grown.</p> <p>Sportsmanship of pupils representing the school has been high along with the development of technical skills and teamwork.</p> <p>Profile of PE and Sport rising across the school.</p> <p>More pupils have had the opportunity to take part in a range of sports with the offer of two extra curricular clubs throughout the year (with activities changing seasonally).</p> <p>Increased confidence of teachers delivering high quality PE lessons to pupils.</p>	<p>This year we have taken part in a wider range of sporting activities organized within the Trust. We have been fortunate to be able to walk to these events.</p> <p>Events further afield would require the use of a Trust minibuss.</p>

Swimming Data – Completed in July 2024

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
The percentage of our Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 meters.	25% can swim front stroke 50% Can swim 25+m on their back.	<ul style="list-style-type: none"> - <i>High numbers of disadvantaged</i> - <i>A large number of parent body do not take their children swimming at other times.</i> <i>Lack of swimming provision during the pandemic.</i>
Percentage of our current Year 6 cohort who can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	50%	<i>See above. We are confident that this will improve next year.</i>

Percentage of our current Year 6 cohort who are able to perform safe self-rescue in different water-based situations?	45%	<i>See above.</i>
Our school's swimming data is below national expectation, so we chose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons.	Yes	
Aletheia Academies Trust signposted CPD, via Swim England, to improve the knowledge and confidence of staff to be able to teach swimming and water safety.	Yes	

Signed off by:

Head of School:	Mr M Dockrell
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mr M Dockrell with support from A Oldershaw (DoE)
Governor:	<i>Mr J Salisbury-Jones</i>
Date:	17.7.24