



RE Knowledge Overview

NON-CHRISTIAN FAITHS

JUDAISM

Year 1

- I can talk about how the mezuzah in the home reminds Jewish people about God
- I can make links between some Jewish teaching and how Jewish people live
- I can talk about how Shabbat is a special day of the week for Jewish people
- I give examples of what Jewish people might do to celebrate Shabbat
- I can retell the story of Chanukah
- I can suggest what this story shows Jewish people about God
- I can talk about and suggest why the Synagogue is a special place for Jewish people
- I can express my own ideas



JUDAISM

Year 6

- I can make connections between Jewish practice, teachings from the Torah and their beliefs about God
- I can give examples of Jewish festivals and describe how they impact Jewish people today.
- I can explain the meaning and significance of Jewish rituals and practices
- I can comment thoughtfully on how the role of women varies within Judaism
- I can answer the key question from different perspectives, including my own.



ISLAM **Year 2**

- Talk about some simple ideas about Muslims beliefs about God, making links with some of the 99 Names of Allah.
- Re-tell a story about the life of the Prophoeh Muhammad.
- Recognise some objects ude by Muslims and suggest why they are important
- Identify some ways Muslims mark Ramadan and celebrate Eid-ul-Fitr and how this might make them feel.
- Find out about and respond with ideas to examples of cooperation between people who are different



ISLAM

Year 5

- I can make connections between Muslim practice of the Five Pillars and their beliefs about God and the Prophet Muhamad.
- I can give examples of how each pillar might affect the life of a Muslim.
- I can make connections between the key functions of the mosque and the beliefs of Muslims.
- I can describe the forms of guidance a Muslim uses and compare them to forms of guidance I experience.
- I can comment thoughtfully on the value and purpose of religious practices and rituals in a Muslim's daily life.
- I can describe and reflect on the significance of the Holy Qur'an to Muslims
- I can explain what different people think it means to be a Muslim.
- I can answer the key question from different perspectives, including my own



SIKHI **Year 3**

- I can describe things that are important to Sikhs and show how these impact their lives and actions
- I can make suggestions about what Sikhs believe about God.
- I can explain what the 5 K's are and why they are important to Khalsa Sikhs
- I can make clear links between the teaching of the Guru Granth Sahib and seva
- I can describe some of the same/different things Sikhs do which show equality in the Langar
- I can describe Sikh worship and suggest the significance of each part of it.
- I can explain what happens at Vaisakhi and why Sikhs celebrate it.
- I can discuss reason why being Sikh is a good thing in Britain today and reasons why it might be hard sometimes.



HINDU DHARMA

Year 4

- I can describe some examples of what Hindus do to show their faith, and make connections with some Hindu beliefs and teachings about aims and duties in life
- I can describe some ways in which Hindus express their faith through puja, aarti and bhajans
- I can suggest at least two reasons why being a Hindu is good thin in Britian today, and two reasons why it might be hard sometimes
- I can discuss links between the actions of Hindus in helping others and ways in which people of other faiths and beliefs, including pupil themselves, help others.