



## RE Knowledge Overview

### OTHER UNITS

#### HOW SHOULD WE CARE FOR OTHERS?

##### Year 2

- Give examples what Jesus said about the importance of people
- Identify two examples of religious believers caring for people
- Say what you know about the Jewish practice of Tzedekah
- Identify the links between the teaching in the Torah and caring
- Give simple reasons why Jesus told the story of the Good Samaritan
- Answer questions such as what would it be like if everyone followed the golden rule?
- Describe different ideas about what God might be like from reading the creation story
- Share their own creative ideas about what the creation story says about God



## **HUMANISM**

### **Year 2**

- Explain who Humanists are.
- Describe what Humanists believe makes us special.
- Know that the symbol for Humanism is The Happy Human.
- Know that Humanists chose this as their symbol because being happy is really important.
- Understand that there are different ways to be happy.
- Explain the difference between reason and empathy.
- Know what the golden rule is.
- Know that Humanists celebrate key moments in their lives

### **Year 3**

- Explain who Humanists are.
- Describe what Humanists believe makes us special.
- Understand that there are different ways to be happy.
- Explain the difference between reason and empathy.
- Know what the golden rule is.
- Know that Humanists celebrate key moments in their lives.
- I can talk about what happens at a Humanist wedding.
- I can identify some similarities and differences between a Christian wedding and a Humanist wedding.
- Know that Humanists do not have a place of worship and why.
- Understand that Humanists celebrate humanity's achievements – intellectual, technological and creative.



- Name some of the shared values Humanists hold.
- Know that Humanists care about the environment and want to protect it.
- Know that most Humanists believe that human beings can make the world a better place.

## **Year 6**

- I can explain what makes someone a humanist.
- I know that most humanists believe human beings evolved over time.
- I understand that humanists believe science is the best method to understand the universe.
- I know that humanists adapt or change their beliefs when faced with new evidence.
- I know that humanists believe there is no persuasive evidence for the existence of a god or gods.
- I understand that atheism is no belief in a god or gods.
- I know that being agnostic means that you are unsure and cannot know whether there a god or gods exist.
- I can explain that humanists believe that you can be good and live a happy life without the need for a god or gods.
- I understand that humanists can experience spiritual moments.
- I know that not all humanists would describe an experience as spiritual.
- I understand that for a humanist, spiritual moments are not connected to a god or gods or the supernatural.
- I know that for humanists, nature and the world around them can be a source of excitement and beauty.
- I know that humanists believe science helps reveal and enhance nature's hidden beauty.



## **WHAT CAN BE DONE TO REDUCE RACISM?**

### **Year 6**

- Describe examples of connections between anti-racism and religion
- Understand the challenges racism presents to human communities and consider different religious responses
- Discuss their own and others' ideas about reducing racism and prejudice, informed by rich knowledge of case studies