

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

**We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend**

What went well?	How do you know?	What didn't go well?	How do you know?
<ul style="list-style-type: none"> <li>Staff confidence - 80% of staff feel confident in teaching all areas of the curriculum.</li> <li>Pupil voice data show 85% of pupils feel that PE is always fun.</li> <li>As a result of teacher CPD and a new curriculum implemented, pupil attainment data show 95% of FS, 82% of KS1 and 95% of KS2 achieving ARE.</li> <li>Additional opportunities for children to participate in extra-curricular activities and activities at lunchtime and by monitoring how active pupils are outside of school, we know that not all pupils to achieve an average of 60 minutes a day 7 days a week.</li> <li>50% of pupils have taken part in an Inter competition.</li> </ul>	<ul style="list-style-type: none"> <li>Staff Confidence surveys completed using personal development plans linked to CPD.</li> <li>Lesson observations and learning walks were conducted at the start and end of the academic year. Evidence gathered and added to staff personal development plans.</li> <li>Pupil voice surveys collected in September and July to monitor impact on PE, PA and SS. Impact in PE is significant due to a shift in focus to holistic learning and celebrating the whole child.</li> <li>Monitoring of physical activity levels both in and outside of school enabled us to identify the need to create new ways to engage pupils in physical activity.</li> <li>Registers of competitions children have entered.</li> </ul>	<ul style="list-style-type: none"> <li>It's great that 80% of staff now feel confident to enjoy delivering high quality Physical Education but we need this to apply to all staff.</li> <li>Not all pupils are active for 60 minutes a day 7 days a week.</li> <li>Continue to develop our competition provision.</li> </ul>	<ul style="list-style-type: none"> <li>See staff confidence and lesson observation. Staff surveys indicate the gaps that remain in confidence.</li> <li>There are still a large amount of our pupils that are not active for 60 minutes a day, 7 days a week, linked to in and outside of school physical activity.</li> <li>Only 50% of pupils took part in inter competitions. We have been focusing on this, but we need a bigger drive to ensure all pupils have this opportunity.</li> </ul>

## Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> <li>To ensure all children are participating in two hours a week of high-quality PE by continuing to focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education.</li> <li>To ensure that all pupils will be active on average 60 minutes a day, 5 days a week. This will include focusing on in school opportunities and monitoring external physical activity.</li> <li>Ensure all pupils can access competition in school through regular intra school competition, as well as all pupils accessing inter competitions against other schools. Competition formats to reflect needs of pupils.</li> </ul>	<ul style="list-style-type: none"> <li>Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers. Support for PE leader included.</li> <li>Ensure Complete PE annual membership is paid to ensure teachers can access HQ planning and supporting resources.</li> <li>PE resources updated to enable HQ teaching to take place.</li> <li>Complete PE representative to run CPD for all staff.</li> <li>Increase the number and range of activities and clubs on offer (Pupil Led Games, dodgeball, games, dance.)</li> <li>Implementation of new extra-curricular timetable.</li> <li>Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by lunchtime supervisors and year 6 playleaders.</li> <li>Equipment and resources to be purchased for facilitation of activity with playleaders and independent active play.</li> <li>Use leadership ideas from Complete PE.</li> <li>Attend KS1 multi skills league for virtual competition against other local primary schools.</li> <li>Arrange house competition within classes to take place.</li> <li>Arrange KS2 to represent school through school games competitions and competitions against other local primary schools.</li> </ul>

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<ul style="list-style-type: none"> <li>• Staff Confidence in July 2024 shows that 60-65% of teachers do not feel confident in teaching all areas of PE.</li> <li>• Dance 42% had low confidence. However, 58% felt confident in teaching dance.</li> <li>• Gymnastics 14% had low confidence. However, 86% felt confident in teaching gymnastics.</li> <li>• Locomotion 100% of KS1 teachers felt confident.</li> <li>• Athletics 60% of KS2 teachers had low confidence teaching athletics. However, 40% felt confident.</li> <li>• OAA 60% had low confidence. However, 40% felt confident.</li> <li>• Assessment - 86% did not feel confident with assessment.</li> <li>• Teachers have not received any other CPD except 1 teacher receiving dance training.</li> <li>• We predict that by July 2025, 100% of staff will feel confident in teaching all areas of the curriculum.</li> <li>• July 2024, not all staff feel confident to deliver 'high quality' PE lessons. By July 2025 we predict that all teachers will have been trained and that 85% of all lessons being delivered will be 'high quality'.</li> <li>• Pupil voice data in September 2024 shows that 85% of pupils feel that PE is always fun. By July 2025, we predict that this will increase to 90%.</li> <li>• Pupil attainment data in July 2024 showed that 95% of FS and 82% of KS1 and 95% of KS2 were achieving ARE.</li> <li>• By July 2025, we predict that 95% of FS, 95% of KS1 and 95% of KS2 will achieve ARE.</li> <li>• Sustainability: Staff will all be confident and competent. Continued CPD can come from sharing good practice in school and using Complete PE.</li> <li>•</li> <li>• By July 2024, only 70% of the school are active for 60 minutes a day, 5 days a week. We aim to drive this to 100% by July 2025 through the addition of new lunch and extra-curricular opportunities.</li> <li>• By July 2025, across the school 65% of pupils participated in activity at lunchtime. We are aiming for 90% of pupils to be active at lunchtime through new play-leader activities and lunchtime clubs.</li> <li>• KS1 and KS2 participation in extra-curricular clubs both sat at 47% by July 2024. By July 2025, we predict this to increase to 60% through the addition of new clubs.</li> <li>• By July 2024, 67% of KS2 had participated in an inter competition. Through new KS2 competitions and opportunities we expect this to increase to 70% by July 2025.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff confidence surveys and personal development plans.</li> <li>• Lesson observation information and next steps collated on staff.</li> <li>• Pupil voice surveys focused on PE, PA and School sport.</li> <li>• Pupil attainment information aligned to our scheme of work and whole child holistic outcomes.</li> <li>• External physical activity trackers outlining the amount of activity pupils' access outside of school.</li> <li>• Using travel tracker for data of how children come to school</li> <li>• Extra-curricular timetable and participation data.</li> <li>• Lunchtime participation data</li> <li>• Data for all physical activity level tracked on our data system Arbor</li> <li>• Competition formats and planning for all intra lesson level competitions and sports day.</li> <li>• Competition calendar and register of participants.</li> </ul>



## Actual impact/sustainability and supporting

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?
<ul style="list-style-type: none"> <li>• Staff Confidence in July 2025 shows that 71% of teachers feel confident in teaching all areas of PE.</li> <li>• Dance - 71% feel confident in teaching dance.</li> <li>• Gymnastics - 86% feel confident in teaching gymnastics.</li> <li>• Locomotion - 100% of KS1 teachers felt confident.</li> <li>• Athletics - 50% of KS2 teachers feel confident teaching athletics.</li> <li>• OAA - 71% feel confident.</li> <li>• Assessment - 71% feel confident with assessment.</li> <li>• Teachers have all received CPD training through a representative of Complete PE.</li> <li>• Pupil voice data in July 2025 shows that 92% of pupils feel that PE is always fun.</li> <li>• Pupil attainment data in July 2025 shows that 90% of FS and 87% of KS1 and 89% of KS2 were achieving ARE.</li> <li>• Sustainability: Staff are confident and competent. All staff are using Complete PE resources to teach and continue their CPD.</li> <li>• In July 2025, 100% of the school are active for 60 minutes a day, or more 5 days a week. Through the addition of new lunch and extra-curricular opportunities and their scheduled PE sessions.</li> <li>• 86% of children are active coming to school.</li> <li>• In July 2025, across the school 90% of pupils participate in active play at lunchtime, through staff and play leader led activities.</li> <li>• KS1 and KS2 participation in extra-curricular clubs is 61% by July 2025.</li> <li>• By July 2025, 55% of KS2 have participated in an inter competition.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff confidence surveys and personal development plans.</li> <li>• Lesson observation information and next steps collated on staff.</li> <li>• Pupil voice surveys focused on PE, PA and School sport.</li> <li>• Pupil attainment information aligned to our scheme of work and whole child holistic outcomes.</li> <li>• Data for PE tracked on our data system Arbor</li> <li>• External physical activity trackers outlining the amount of activity pupils' access outside of school.</li> <li>• Using travel tracker for data of how children come to school</li> <li>• Extra-curricular timetable and participation data.</li> <li>• Lunchtime participation data.</li> <li>• Competition formats and planning for all intra lesson level competitions and sports day.</li> <li>• Competition calendar and register of participants.</li> </ul>

## Swimming Data: Meeting National Curriculum requirements for swimming and water safety

Question	Statistics	Further context: Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	25%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke?	50%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue indifferent water-based situations?	25%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	

## Signed off by:

Headteacher	Mrs Alice Martin
Subject Leader or the individual responsible for the Primary PE and sport premium:	Miss C Collcut
Governor:	
Date:	June 2025