



GEOGRAPHY

YEAR 3/4

Substantive and Procedural Knowledge

Land Use

Lesson 1: What Is Land Use?

Substantive Knowledge

Land use describes how land is used for homes, farming, parks, or shops. Different areas have different uses depending on human needs.

Procedural Knowledge

Identify types of land use from pictures or local observations.
Sort images into land use categories.

Vocabulary: land use, residential, commercial, agricultural, recreational

Greater Depth Task: Draw a map of your local area showing different land uses and explain why they are located there.

Lesson 2: How Does Land Use Affect Communities?

Substantive Knowledge

Land use affects how people live, work, and play.
Some land uses impact the environment positively or negatively.

Procedural Knowledge

Discuss how land use impacts daily life and nature.
Collect examples of positive and negative impacts.

Vocabulary: community, environment, impact, industry, leisure

Greater Depth Task: Investigate a local land use issue and propose solutions balancing community needs and environmental care.

Lesson 3: How Can Land Use Change Over Time?

Substantive Knowledge

Land use can change over time due to urban growth or industry changes.
Farmland can become housing; old buildings can become parks.

Procedural Knowledge

Compare old and new maps/photos to observe land use changes.
Predict future land use changes in your area.

Vocabulary: change, development, urban, rural, map

Greater Depth Task: Create a timeline of land use changes in your local area over the last 50 years.



Around the World

Lesson 1: What Are Continents and Oceans?

Substantive Knowledge

The Earth has seven continents and five oceans.

Continents are large land areas; oceans are large bodies of water.

Procedural Knowledge

Locate continents and oceans on a globe or map.

Use atlases to find countries.

Vocabulary: continent, ocean, globe, map, country

Greater Depth Task: Choose a continent and create a fact file including countries, animals, and features.

Lesson 2: What Are Different Countries Like?

Substantive Knowledge

Countries have different climates, cultures, and landmarks.

People live in varied environments worldwide.

Procedural Knowledge

Compare images or videos of countries.

Research facts about a chosen country.

Vocabulary: climate, culture, landmark, environment, country

Greater Depth Task: Create a poster comparing your country with another from a different continent.

Lesson 3: How Do People Travel Around the World?

Substantive Knowledge

People use planes, boats, trains, and cars for travel.

Transport connects countries and cultures.

Procedural Knowledge

Identify international transport methods.

Discuss reasons for travel.

Vocabulary: travel, plane, boat, train, transport

Greater Depth Task: Plan an imaginary world trip, selecting transport and places to visit.



The Local Area

Lesson 1: What Is Our Local Area Like?

Substantive Knowledge

The local area includes places where people live, work, and play.

It has features like homes, schools, parks, shops, and roads.

Procedural Knowledge

Observe features of the local area.

Use simple maps to identify key features.

Vocabulary: local, area, home, school, park



Greater Depth Task: Draw a detailed map of your local area including important places and natural features.

Lesson 2: How Do People Use the Local Area?

Substantive Knowledge

People use local areas for living, working, shopping, and recreation.
Some areas are residential; others commercial or industrial.

Procedural Knowledge

Identify and classify different land uses locally.
Discuss how places meet community needs.

Vocabulary: residential, commercial, recreation, community, shop

Greater Depth Task: Interview neighbours about their favourite local places and why.

Lesson 3: How Can We Care for Our Local Area?

Substantive Knowledge

Caring for the local area includes keeping it clean and safe.
Protecting green spaces helps wildlife and the environment.

Procedural Knowledge

Identify ways to improve the local area.
Plan simple care or clean-up actions.

Vocabulary: environment, clean, protect, wildlife, green space

Greater Depth Task: Organise or plan a local clean-up or wildlife survey.