

## Our Local Area









Key Vocabulary	
<b>compass</b>	A special tool that helps you know which <b>direction</b> you are facing.
<b>direction</b>	Where someone or something is pointing or moving.
<b>fieldwork</b>	Using <b>maps</b> to go out and about to get a practical understanding of something.





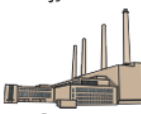













The Compass
A <b>compass</b> has four main <b>directions</b> , which are north, east, south and west. Part of the <b>compass</b> (the needle) will always point north. You then have to work out which <b>direction</b> you are facing depending on where north is.

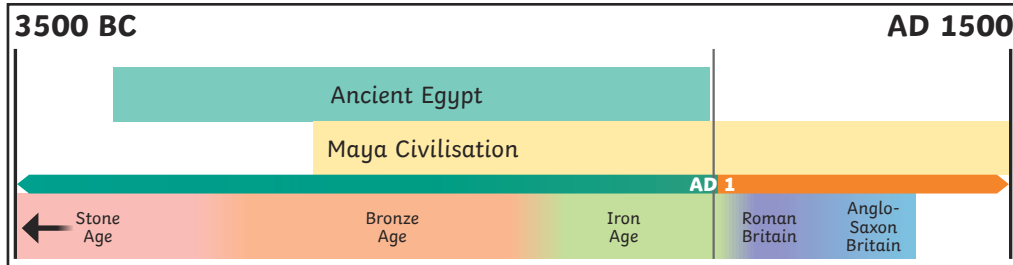
Safely Exploring Your Local Area through Fieldwork	
Be safe! Listen to instructions and follow what an adult is asking you to do.	Be aware of the roads. Keep to pavements at all times. Only cross roads when you are told to do so by an adult and stay with your partner.
Be polite. Move to one side of the pavement if other people are walking. Remember that you are setting an example to others when you are out and about.	Be observant. Follow any signposts that may be helpful on the walk.
Use your <b>map</b> to follow the route. See if you can spot any familiar <b>symbols</b> !	Look, listen and smell. Use your senses to observe the area.

Key Vocabulary	
<b>map</b>	A specially drawn picture of a place from above.
<b>symbol</b>	A picture that represents a word or group of words. They are used on maps to make things clear and easy to find.
<b>house</b>	A building that people live in

Houses
You might see lots of different types of <b>houses</b> in your local area. Some of these could be...
 houses/housing  detached  semi-detached  terraced
 cottage  bungalow  flats  caravan

Buildings in the Local Area
Buildings in the local area could be used for lots of different things. Some of these could be...
 school  offices  railway station
 leisure centre  factory  hospital

Map Symbols
To make it easier, <b>maps</b> use <b>symbols</b> instead of words so that you can find things quickly. Here are some <b>symbols</b> you might recognise.
 parking  nature reserve  campsite  place of worship  motorway
 golf course  cycle trail  train station  footpath  main road



Historical Skills Vocabulary	
<b>BC</b>	Used to show that a date is before the year AD 1. This is counted backwards so 200 BC is before 100 BC.
<b>AD</b>	Used to show that a date is after the year AD 1. This is counted forwards so AD 100 is before AD 200.

Key Vocabulary	
<b>ancient</b>	Something from a very long time ago.
<b>civilisation</b>	A human society with well-developed rules and government, often where technology and the arts are considered important.
<b>Egypt</b>	The country on the continent of Africa where the <b>ancient</b> Egyptian civilisation was created.
<b>hieroglyphics</b>	A system of writing that consists of pictures and symbols ( <b>hieroglyphs</b> ) instead of letters.
<b>irrigation</b>	A system of canals or channels dug by the <b>Egyptians</b> to supply water to grow crops over a larger area than the water would naturally reach.
<b>the Nile</b>	A river that runs through <b>Egypt</b> . It was essential to life in <b>ancient Egypt</b> .
<b>pharaoh</b>	A ruler of <b>ancient Egypt</b> .
<b>tomb</b>	A sealed room where a person was placed after death.

**The Ancient Egyptian Empire**

In c. 3000 BC, King Menes united two **Egyptian** kingdoms to build the empire of **ancient Egypt**. It lasted until 30 BC when the Romans took over.


**The Nile**

Life revolved around **the Nile**. Every year, it flooded and left behind a black silt that enriched the soil for growing crops. The river was also used to **irrigate** fields in other areas.

**The Nile** was used for water, fishing and trade. Mud from the river banks was used to make bricks and papyrus plants were used to make paper.

Most people lived along and around **the Nile**. This is still true in **Egypt** today.

**A Pharaoh's Death**



The **ancient Egyptians** built the pyramids as resting places for the **pharaohs**.

When a **pharaoh** died, priests would prepare their bodies with a process called mummification.

The **pharaoh** was then placed in a **tomb**, often under a pyramid, with their most treasured possessions. The **ancient Egyptians** believed that these treasures would help them in the afterlife.

## Gods and Goddesses of Ancient Egypt

The **ancient Egyptians** worshipped many gods and goddesses who were responsible for different aspects of life and death.

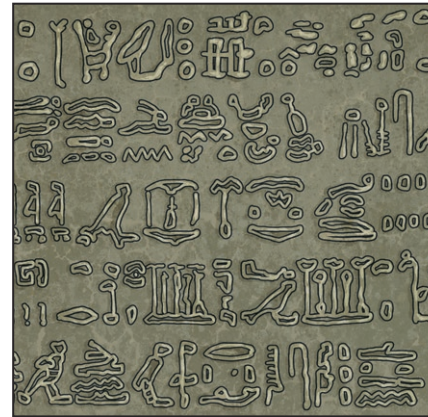
Horus	God of the sky. The <b>ancient Egyptians</b> believed a <b>pharaoh</b> was a god-like living version of Horus.
Thoth	God of wisdom. He is believed to have invented <b>hieroglyphics</b> and kept a record of all knowledge.
Ma'at	Goddess of truth. <b>Pharaohs</b> promised to follow Ma'at and be fair and honest.
Osiris	God of the dead.
Anubis	God of mummification. He weighed the hearts of the dead against Ma'at's feather. If the heart was lighter, the person could pass to the afterlife.



## Writing (Hieroglyphics)

In **ancient Egypt**, scribes wrote on papyrus. Papyrus was a thick type of paper made from reeds that grew along **the Nile**. Scribes were mostly men who went to a special school to learn to write.

Scribes wrote using **hieroglyphs**. **Hieroglyphs** were used for religious texts and inscriptions on statues and **tombs**. They were also used for counting crops and animals so that the right taxes could be taken.



### Did You Know...?

The Rosetta Stone was discovered in 1799. It was written in **hieroglyphs** and two other languages, including **ancient Greek**, which language experts could still read. They translated the **hieroglyphs** by comparing the languages. It took 20 years to translate all the text into modern language.

## Tutankhamun

Tutankhamun was a **pharaoh** known more recently as the 'boy king' because he became **pharaoh** when he was 9 years old.

His **tomb** was discovered by Howard Carter and his team in the Valley of the Kings in 1922.

The discovery helped people to understand more about the **Egyptians pharaohs**.



Tutankhamun's death mask