



Long term plan

Early reading - Little Wandle

Year Group	Autumn Term	Spring Term	Summer Term	End Point
Reception	Phase 2 Learn 19 single-letter GPCs Begin blending and segmenting Read simple captions and sentences Introduce Phase 2 tricky words Begin Phase 3	Phase 3 Learn remaining GPCs Digraphs and trigraphs Read and spell simple words and sentences Introduce additional tricky words	Phase 4 Adjacent consonants Longer words Increased fluency and automaticity Reading practice sessions focus on decoding, prosody and comprehension	Children read and write words containing Phase 2–4 phonics, read simple books independently and demonstrate increasing fluency.
Year 1	Phase 5 Alternative graphemes for known phonemes Review Reception learning Increased reading fluency	Phase 5 Continued Alternative pronunciations Complex spelling patterns Application in reading and writing	Phase 5 Consolidation Phonics Screening Check preparation Speed and accuracy Fluent reading of matched texts	Children decode confidently, apply Phase 5 knowledge automatically and are prepared for the Phonics Screening Check.
Year 2	Phase 5 Consolidation Secure gaps from Year 1 Alternative spellings and pronunciations	Reading Fluency Development Accuracy Automaticity Prosody	Reading to Learn Vocabulary development Comprehension Reading stamina	Children read age-appropriate texts fluently and transition successfully from learning to read to reading to learn.
KS2 (where required)	Rapid Catch-Up Programme Targeted intervention based on assessment	Rapid Catch-Up Programme Targeted intervention based on assessment	Rapid Catch-Up Programme Targeted intervention based on assessment	Pupils quickly close phonics gaps and access the wider curriculum confidently.