



Progression map - Geography

Strand	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Units Studied	My Community; Our World; Weather	Our Place Our Story; Kings, Queens and Countries; Wonderful Weather	Local Area and London; Comparing Places; Coasts and Oceans	Land Use; Ancient Egyptians and Rivers; Romans and Settlements	Climate and Ancient Greece; Mountains and Volcanoes; Europe Study	Benin: Power and Trade; Rainforests – The Earth's Lungs; Climate in Crisis	Global Context (WWII); Population and Migration; Sustainable Futures
Substantive Knowledge (What pupils know)	Know about their immediate environment and community.	Know human and physical features, continents, oceans, countries of the UK and weather patterns.	Know how places are connected, compare locations and understand coastal environments.	Know how rivers, settlements and land use shape human activity.	Know how climate, mountains, volcanoes and regions influence life and environments.	Know how trade, climate zones, biomes, rainforests and resources shape the world.	Know how global systems, population, sustainability and environmental change affect places and people.
Procedural Knowledge (What pupils do as geographers)	Observe, discuss and describe places.	Use simple fieldwork, maps, globes and directional language.	Compare places, collect simple data and use maps confidently.	Use atlases, maps and fieldwork to explain geographical patterns.	Analyse physical and human processes and make comparisons between regions.	Interpret geographical data, explain patterns and connections and evaluate evidence.	Investigate complex geographical issues, analyse data and justify geographical viewpoints.
Locational Knowledge	Know where they live.	Locate Gravesend, England, UK, continents and oceans.	Locate London and surrounding regions.	Locate key rivers including the Thames and Nile.	Locate Europe and Greece.	Locate climate zones, biomes, trade regions and the Amazon.	Locate regions affected by migration, conflict, trade and climate change globally.
Place Knowledge	Describe familiar places.	Describe Gravesend and the local area.	Compare Gravesend with London and	Compare settlements and river locations.	Compare Greece with the UK.	Compare Benin, the Amazon and the UK.	Compare regions globally using



			coastal locations.				physical and human geography.
Human Geography	Recognise places where people live and work.	Identify houses, shops, roads and local services.	Understand transport, tourism and local communities.	Understand settlements, land use and farming.	Understand population, tourism and regional economies.	Understand trade, resource distribution and economic activity.	Understand migration, globalisation, sustainability and development.
Physical Geography	Observe weather and seasons.	Understand weather, seasons and physical features.	Understand coasts and oceans.	Understand rivers and how they shape landscapes.	Understand climate, mountains and volcanoes.	Understand climate zones, biomes, ecosystems and environmental change.	Understand global environmental systems and climate change.
Fieldwork & Mapping	Explore the school environment.	Use simple maps, aerial photographs and simple fieldwork.	Use maps and collect simple geographical data.	Use atlases, maps and local fieldwork.	Use digital mapping and comparative studies.	Use a range of maps, data and geographical information systems.	Independently select and interpret maps, datasets and geographical evidence.
Geographical Enquiry	Ask simple questions about places.	Ask and answer questions about local places.	Compare places and explain differences.	Explain patterns and relationships.	Investigate geographical processes.	Analyse connections between places and environments.	Evaluate geographical issues and propose solutions.
Physical Processes (Substantive Concept)	Weather changes.	Seasons and daily weather patterns.	Coastal processes and oceans.	River processes: source, mouth, erosion and deposition.	Climate, mountains, volcanoes and earthquakes.	Climate zones, biomes, ecosystems and climate systems.	Climate change, sustainability and environmental management.
Human Processes (Substantive Concept)	People use places differently.	Human features and land use.	Transport and tourism.	Settlement and land use.	Economic activity and regional development.	Trade systems and resource distribution.	Population, migration and global interdependence.



Environment & Sustainability (Substantive Concept)	Care for our environment.	Understand local environments.	Understand environmental differences between places.	Understand how rivers support life.	Understand how humans affect environments.	Understand rainforest conservation and climate challenges.	Evaluate sustainability and environmental responsibility.
Scale & Connection (Substantive Concept)	Understand their immediate surroundings.	Local area, UK and world.	Local to regional comparisons.	Local rivers linked to global river systems.	UK and European comparisons.	Global trade and environmental systems.	Global interconnectedness and worldwide challenges.
Vocabulary Progression	place, weather, home, map	human, physical, continent, ocean, country, season, weather, map	coast, tourism, transport, harbour, route, comparison	river, source, mouth, erosion, settlement, land use, agriculture	climate, region, volcano, earthquake, mountain, biome	latitude, longitude, Equator, trade, import, export, ecosystem, resource, sustainability	globalisation, migration, population, urbanisation, renewable, sustainability, development, interdependence
Local Geography Progression	School and immediate environment	Gravesend, school grounds, local streets and River Thames	Gravesend and London connections	Gravesend and the River Thames; Kent settlements	Kent compared with Greece and Europe	Thames trade links; Kent climate and land use	Gravesend's global connections, migration patterns and environmental challenges
Expected End Point	Begin to understand the world around them.	Identify and describe local, national and global features.	Compare places and explain simple geographical differences.	Explain how physical and human geography interact.	Analyse geographical similarities and differences between regions.	Explain geographical patterns, connections and environmental relationships.	Think and work as a geographer, using evidence to explain, analyse and evaluate geographical issues at local, national and global scales.