

# PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department  
for Education

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# PE and sport premium monitoring and tracking form



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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

## Useful Links:

- [Complete the PE and sport premium expenditure reporting return - GOV.UK](#)
- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2024 to 2025 - GOV.UK](#)

## Review of the last academic year (2025/2026)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

| <u>Swimming and Water Safety</u>                                                              | What went well? Supporting evidence?                                                                                                  | What didn't go well? Supporting evidence?                                                          |
|-----------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|
| 1. Swim competently, confidently and proficiently over a distance of at least 25 metres       | 25% of pupils in Year 6 can swim 25 metres.<br><br>Information and data collected poolside with swimming teacher.                     | We want this data to be 50%.<br><br>Information and data collected poolside with swimming teacher. |
| 2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) | 50% of pupils in year 6 can use a range of strokes effectively.<br><br>Information and data collected poolside with swimming teacher. | We want this data to be 60%.<br><br>Information and data collected poolside with swimming teacher. |
| 3. Perform safe self-rescue in different water-based situations                               | 25% of pupils in year 6 can perform safe self rescues.<br><br>Information and data collected poolside with swimming teacher.          | We want this data to be 50%.<br><br>Information and data collected poolside with swimming teacher. |

| Key areas as outlined in PE and sport premium guidance                                                                                                      | What went well? Supporting evidence?                                                                                                                                                                                                                                                                                                                                                                                                                                                   | What didn't go well? Supporting evidence?                                                                                                          |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>1.</b> Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed</p> | <p>A robust CPD program resulted in staff confidence data rising from 60% to 71% of staff feel confident in teaching all areas of the curriculum.</p> <p>Pupil voice data rose even further from 85% of pupils feeling that PE is always fun, to 92%.</p> <p>As a result of a clear focus on teacher CPD and a new curriculum implemented, pupil attainment data was 90% of FS and 82% of KS1 and 95% of KS2 achieving ARE, to 90% of FS, 87% of KS1 and 89% of KS2 achieving ARE.</p> | <p>It's great that 71% of staff now feel confident to enjoy delivering high quality Physical Education but we need this to apply to all staff.</p> |
| <p><b>2.</b> Increasing engagement of all pupils in regular physical activity and sporting activities</p>                                                   | <p>100% of the school are active for 60 minutes a day, or more 5 days a week. Through the addition of new lunch and extra-curricular opportunities and their scheduled PE sessions.</p> <p>KS1 and KS2 participation in extra-curricular clubs is 61% by July 2025.</p> <p>86% of children are active coming to school.</p> <p>55% of KS2 have participated in an inter competition.</p>                                                                                               | <p>Only 55% of KS2 have participated in an inter competition.</p>                                                                                  |

| Key areas as outlined in PE and sport premium guidance                                                                                                      | What went well? Supporting evidence?                                                                                                                                                                                                                               | What didn't go well? Supporting evidence?                                                                   |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|
| 3. Raising the profile of PE and sport across the school, to support whole school improvement                                                               | <p>By celebrating all things PE, we are encouraging more pupils to enjoy movement and physical activity.</p> <p>Pupils are inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> | Not all pupils are active for 60 minutes a day 7 days a week.                                               |
| 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls | <p>Continuing to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved:</p> <p>Extra-curricular – Dodgeball, Dance, Football, Multi Skills, gymnastics fitness.</p>                                        | KS1 and KS2 participation in extra-curricular clubs is 61%.                                                 |
| 5. Increasing participation in competitive sport                                                                                                            | 55% of KS2 have taken part in an Inter competition.                                                                                                                                                                                                                | <p>Continue to develop our competition provision.</p> <p>KS1 have not taken part in inter competitions.</p> |

|                                             |                |
|---------------------------------------------|----------------|
| The amount of PE and sport premium received | <b>£17,200</b> |
|---------------------------------------------|----------------|

## Aims for the next academic year (2026/2027)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
  1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
  2. Increasing engagement of all pupils in regular physical activity and sporting activities
  3. Raising the profile of PE and sport across the school, to support whole school improvement
  4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
  5. Increasing participation in competitive sport

| Swimming and Water Safety                                                                     | What went well? Supporting evidence?                                          | What didn't go well? Supporting evidence?                                                                             |
|-----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|
| 1. Swim competently, confidently and proficiently over a distance of at least 25 metres       | At the end of year 6, 50% of pupils could swim 25m.                           | Top up swimming necessary following a baseline assessment of year 6 to check if the data is still accurate in year 6. |
| 2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) | At the end of year 6, 50% of pupils could use a range of strokes effectively. | Top up swimming necessary following a baseline assessment of year 6 to check if the data is still accurate in year 6. |
| 3. Perform safe self-rescue in different water-based situations                               | At the end of year 6, 27% of pupils could perform a safe self rescues.        | Top up swimming necessary following a baseline assessment of year 6 to check if the data is still accurate in year 6. |

| Aim                                                                                                                                                                                                 | Why?                                                                                                                                                      | Key Area                                                                                                                                    | Supporting evidence                                                                                                                                                                                                                            |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education.                                                                                    | To ensure all children are participating in two hours a week of high-quality PE every week.                                                               | Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed. | Staff confidence surveys, pupils attainment data, lesson observation reviews, pupil voice.                                                                                                                                                     |
| Provide in school opportunities for pupils to access multiple opportunities to be physically active and monitor external physical activity to drive physical activity levels with key focus groups. | To ensure that all pupils will be active on average 60 minutes a day, 7 days a week.                                                                      | Key Indicator 2:<br>Increasing engagement of all pupils in regular physical activity and sporting activities                                | Extra curricular timetable and participation data.<br>Lunchtime participation data, alongside lunchtime activity plan.<br>Data for physical activity on the way to school level tracked on travel tracker.                                     |
| Provide regular intra school competition, as well as all pupils accessing inter competitions against other schools. Competition formats to reflect needs of pupils. See school games offer.         | To ensure all pupils can access competition in school and outside of school, to encourage all pupils to participate and enjoy these valuable experiences. | Key indicator 5:<br>Increasing participation in competitive sport                                                                           | Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at our school and sports day.<br>Virtual multi skills league format and results.<br>Competition calendar and register of participants. |

## Plan, monitor and evaluate (2026/2027)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:
  1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
  2. Increasing engagement of all pupils in regular physical activity and sporting activities
  3. Raising the profile of PE and sport across the school, to support whole school improvement
  4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
  5. Increasing participation in competitive sport

|                                             |         |
|---------------------------------------------|---------|
| The amount of PE and sport premium received | £17,270 |
|---------------------------------------------|---------|

## Your objective: Provide PE CPD and support to all staff



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|                                                       | Intent - what is your objective?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Implementation - How will you achieve this?                                                                                                                                                                                                                                                                                                                | Impact - What do you hope to see?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Supporting evidence                                                                         |
|-------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|
| <b>Plan and monitor</b><br>(Complete now and monitor) | Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <p>Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers. Support for PE leader included.</p> <p>Ensure Complete PE annual membership is paid to ensure teachers can access HQ planning and supporting resources.</p> <p>PE resources updated to enable HQ teaching to take place.</p> | <p>Staff Confidence in July 2025 showed that 71% of teachers feel confident in teaching all areas of PE. We predict that by July 2026, 100% of staff will feel confident in teaching all areas of the curriculum.</p> <p>July 2025, Lesson observation feedback showed that some lessons were 'high quality'. By July 2026 we predict that all teachers will have been trained and that all of all lessons being delivered will be 'high quality'.</p> <p>Pupil voice data in September 2025 showed that 92% of pupils felt that PE is always fun. By July 2026, we predict that this will increase to 100%.</p> <p>Pupil attainment data in July 2025 shows that 90% of FS and 87% of KS1 and 89% of KS2 were achieving ARE. By July 2026, we predict that 90% of FS, 90% of KS1 and 90% of KS2 will achieve ARE.</p> | Staff confidence surveys, pupils' attainment data, lesson observation reviews, pupil voice. |
|                                                       | What impact have you seen?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Are the improvements sustainable? How?                                                                                                                                                                                                                                                                                                                     | Supporting evidence                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Approx. cost                                                                                |
| <b>Evaluate</b><br>(Complete in July)                 | <p>Staff Confidence in July 2025 showed that 71% of teachers feel confident in teaching all areas of PE. Now in July 2026, 83% of staff feel confident in teaching all areas of the curriculum.</p> <p>In July 2025, Lesson observation feedback showed that some lessons were 'high quality'. Now in July 2026 all teachers have been trained and most lessons being delivered are 'high quality'.</p> <p>Pupil voice data in September 2025 showed that 92% of pupils felt that PE is always fun. Now in 2026, 100% of pupils felt that PE is always fun.</p> <p>Pupil attainment data in July 2025 shows that 90% of FS and 87% of KS1 and 89% of KS2 were achieving ARE. By July 2026, we predict that 100% of FS, 90% of KS1 and 90.5% of KS2 will achieve ARE.</p> | <p>The majority of staff are now confident and competent.</p> <p>Continued CPD can come from sharing good practice in school and using Complete PE.</p>                                                                                                                                                                                                    | Staff confidence surveys, pupils' attainment data, lesson observation reviews, pupil voice.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <p>£175 CPE membership</p> <p>£2595 updated resources</p> <p><b>Total = £2770</b></p>       |

## Your objective: Drive physical activity levels



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|                                                       | Intent - what is your objective?                                                                                                                                                                                                                                                                                                                                                                                                                                             | Implementation - How will you achieve this?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Impact - What do you hope to see?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Supporting evidence                                                                                                                                                                                                                                                                                  |
|-------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Plan and monitor</b><br>(Complete now and monitor) | <p>Provide in school opportunities for pupils to access multiple opportunities to be physically active and monitor external physical activity to drive physical activity levels with key focus groups.</p> <p>Therefore, ensure that all pupils will be active on average 60 minutes a day, 7 days a week.</p>                                                                                                                                                               | <p>Increase the number and range of activities and clubs on offer (Pupil Led Games, dodgeball, games, dance, Parent and child fitness club).</p> <p>Implementation of new extra-curricular timetable.</p> <p>Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by lunchtime supervisors and year 6 play leaders.</p> <p>Equipment and resources to be purchased for facilitation of activity with play leaders and independent active play.</p> <p>Use leadership ideas from Complete PE.</p> | <p>In July 2025, 100% of the school were active for 60 minutes a day, 5 days a week. We aim to sustain this by July 2026 through the addition of new lunch and extra curricular opportunities.</p> <p>In July 2025, across the school 90% of pupils participated in activity at lunchtime. We are aiming for 95% of pupils to be active at lunchtime through new play-leader activities and beginning to implement OPAL.</p> <p>In July 2025 KS1 and KS2 participation in extra curricular clubs both sat at 61% by July 2024. By July 2026, we predict this to increase to 75% through the addition of new clubs.</p> <p>By July 2025, 55% of KS2 have participated in an inter competition. By July 2026, we predict this to increase to 55% through the inter competition available to us.</p> | <p>External physical activity trackers outlining the amount of activity pupils' access outside of school.</p> <p>Extra curricular timetable and participation data.</p> <p>Lunchtime participation data, alongside lunchtime activity plan.</p> <p>Data for all physical activity level tracked.</p> |
|                                                       | What impact have you seen?                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Are the improvements sustainable? How?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Supporting evidence                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Approx. cost                                                                                                                                                                                                                                                                                         |
| <b>Evaluate</b><br>(Complete in July)                 | <p>In July 2026 through the addition of new lunch and extra curricular opportunities, 100% of the school were active for 60 minutes a day, 5 days a week.</p> <p>In July 2026, 95% of pupils are active at lunchtime through new play-leader activities.</p> <p>In July 2026 KS1 and KS2 participation in extra curricular clubs are 69% of all pupils participate in extra curricular clubs.</p> <p>In July 2026, 57% of KS2 have participated in an inter competition.</p> | <p>Staff are being trained for OPAL, this has had a good impact so far. This training will continue to develop.</p> <p>Continue to provide high quality extra-curricular clubs that are teacher led and so free to attend.</p> <p>Begin to provide parent paid extra-curricular clubs and therefore do not require any funding.</p>                                                                                                                                                                                                                                                           | <p>External physical activity trackers outlining the amount of activity pupils' access outside of school.</p> <p>Extra curricular timetable and participation data.</p> <p>Lunchtime participation data, alongside lunchtime activity plan.</p> <p>Data for all physical activity level tracked.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <p>OPAL subscription £7200</p> <p>New lunchtime equipment £5300</p> <p>£2000 sensory circuits</p> <p><b>Total = £14500</b></p>                                                                                                                                                                       |

**Your objective: Strive to ensure all pupils meet the minimum requirement in swimming.**



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|                                                       | Intent - what is your objective?                                                                                                                               | Implementation - How will you achieve this?                                                                                                                                                                            | Impact - What do you hope to see?                                                                                                                                                                                                                                        | Supporting evidence                   |
|-------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| <b>Plan and monitor</b><br>(Complete now and monitor) | To provide top-up swimming and water safety lessons for pupils that do not meet national curriculum requirements after completing their core swimming lessons. | Following our core curriculum and water safety lessons we will identify pupils for top-up swimming and make arrangements with swimming providers.<br><br>We will use the PE and Sport Premium to fund top-up swimming. | Our aim is to increase the number of children achieving curriculum requirements by the end of the summer term.<br><br>At the end of year 6, 25% of pupils could swim 25m and 50% could use a range of strokes effectively. We predict swimming 25m will increase to 50%. | Swimming assessment reports and data. |
|                                                       | What impact have you seen?                                                                                                                                     | Are the improvements sustainable? How?                                                                                                                                                                                 | Supporting evidence                                                                                                                                                                                                                                                      | Approx. cost                          |
| <b>Evaluate</b><br>(Complete in July)                 | In July 2026, 50% of year 6 pupils can swim 25m and use a range of strokes. In July 2026 27% of pupils can perform safe self rescue.                           |                                                                                                                                                                                                                        | Swimming assessment reports and data                                                                                                                                                                                                                                     |                                       |

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