



Rosherville

Church of England Academy



September 2026 Transition Information Pack

Flourishing Through Faith and Fellowship to Aspire Believe and Achieve

Arriving at and Leaving School

We want every child's journey to and from school to be as smooth and safe as possible. To help with this, we have two separate entrances for drop-off and collection.

For families travelling by car:

Our main school entrance will provide access to our onsite drop-off zone.

Children will be welcomed by members of staff at both entrances each morning, helping them to start their day confidently and safely.

At the end of the school day, collection will take place via the Crete Hall Road entrance. Families will be able to enter the school site and collect their child from their allocated downstairs classroom.



To make mornings easier, we have a dedicated drop-off zone onsite. Children will be greeted by a member of staff as they arrive, meaning parents and carers can drop off without leaving their vehicle.

There are also limited parking spaces available on surrounding roads. We kindly ask all families to park considerately and be mindful of our neighbours.

Our onsite visitor car park, including disabled parking bays, will be available for families attending pre-arranged meetings with members of staff.

We are proud to encourage active travel

We have dedicated bike racks and scooter storage areas available onsite.

We encourage families to consider active travel wherever possible, helping children develop independence while supporting a healthy and sustainable school community.

Welcome to Our New School

We are incredibly excited to begin this next chapter in our brand-new school building.

Our new school has been designed with our children at the heart of every decision, creating an inspiring environment where every child can learn, thrive and succeed.

The move provides us with fantastic new spaces, improved facilities and a school that has been built to support our growing community for many years to come.

While our building is changing, the things that make our school special will remain the same - our dedicated staff, strong values, sense of belonging and commitment to providing the very best opportunities for every child.



Our New Facilities

Our new school provides exciting spaces designed to support learning, creativity, wellbeing and play.

Children will benefit from:

- 15 spacious classrooms, including a new Nursery (opening soon)
- A dedicated STEM laboratory to inspire curiosity and exploration
- A multi-purpose sports hall for PE, activities and events
- Dedicated outdoor areas for Nursery, Early Years and our SRP provision (opening soon)
- An astro football pitch and two Multi-Use Games Areas (MUGAs) for sport and recreation
- A large playground and field space for outdoor learning, play and exploration
- Dedicated intervention spaces to provide personalised support and learning opportunities

Our new school has been designed to give children the space, resources and opportunities they need to develop confidence, independence and a lifelong love of learning.

Meet the Staff

Children will move into the next year group as usual for September. Details of classes and teachers have been shared with the children and on our weekly newsletter. Year 2, Year 3 and Year 4 children will be taught in separate year group classes from September. We will not have mixed age group classes in September.

Key Contacts



Mrs A Martin
HEADTEACHER



Mrs S Burrha
DEPUTY HEADTEACHER
& YEAR 6 TEACHER



Mrs T Macfarlane
SENDCO

Class Teachers



Miss C Collcutt
EYFS Teacher (Acorns)



Miss L Sweetman
Year 1 Teacher (Willow)



Mr D Easton
Year 2 Teacher (Rowan)



Mrs A Kaur
Year 3 Teacher (Birch)



Mrs S Henriksen
Year 4 Teacher (Sycamore)



Mrs C Foster
Year 5 Teacher (Cedar)



Mrs R Hicks
Year 6 Teacher (Oak)





Term Dates

Term	Start Date	End Date	Staff Development Days
1	Monday 7 th September 2026	Thursday 22 nd October 2026	Friday 25 th September 2026 Friday 23 rd October 2026
2	Tuesday 3 rd November 2026	Friday 18 th December 2026	Monday 2 nd November 2026
3	Tuesday 5 th January 2027	Friday 12 th February 2027	
4	Monday 22 nd February 2027	Thursday 25 th March 2027	Monday 4 th January 2027
5	Monday 12 th April 2027	Friday 28 th May 2027	Friday 12 th March 2027
6	Monday 7 th June 2027	Wednesday 21 st July 2027	Friday 9 th July 2027

School Meals

We are delighted that our school meals will continue to be provided by Aspens, with an exciting new addition - all meals will now be freshly prepared onsite in our brand-new kitchen.

Our new Kitchen Manager will oversee the day-to-day running of the kitchen, ensuring children enjoy high-quality, nutritious meals with plenty of choice.

As usual, our menu will be refreshed for the new term and will include a variety of healthy, balanced options to suit all tastes and dietary requirements.

The Autumn Term menu will be shared with families before the summer holidays on our website, giving you plenty of time to see what's on offer before we return in September.

Accurate and up-to-date information is essential to ensure we can support your child effectively and contact you promptly if needed.



As we prepare for the new school year and our move to our new building, please take a few moments to log in to Arbor and check that your child's information is up to date. It is important that we have the correct contact details, emergency contacts, medical information and photo permissions so we can support your child effectively from the very first day at our new school.

Moving to our new school

When are we moving?

Our exciting move to our new school building will take place over the summer holidays, with all children starting at the new site on **Monday 7 September 2026**.

Our staff team will be based at the new school from **Tuesday 1 September 2026** and will be available to answer any questions you may have via email as we prepare to welcome everyone into our new home.



Can we visit before we move?

We know many children and families are excited to see the new school before September.

Unfortunately, we won't be able to arrange visits before the start of term. We will only receive access to the building during the summer holidays, and the site must be fully completed, furnished and signed off as safe before we can welcome visitors. Once we have settled into our new school, we will invite families to an Open Afternoon during Term 1, giving everyone the opportunity to explore our wonderful new facilities.

Will learning be affected by the move?

Moving to our new school will be an exciting opportunity for everyone. During our first week, children will take part in a range of transition activities designed to help them explore their new surroundings, build confidence and feel settled in their new environment.

Beyond the first week, learning will continue as normal. Our staff have planned carefully to ensure children experience a smooth transition while continuing to enjoy high-quality learning opportunities.

The School Day

Our school day timings will remain the same.

Gates open: 08:30

Morning arrival: Children can enter school between 08:30 and 08:50. After this time, children will be marked as late.

Collection: 15:15

Our ground floor classrooms have a canopy over the external doors to ensure children are not waiting in the rain.

Will siblings be collected from the same place?

Upon collection time (15:15) parents will be able to walk around the external area of the school to collect siblings one after the other. Staff will keep your child safe until you arrive to collect them.



Will Breakfast Club still run?

Yes, our Breakfast Club will continue to run as usual, from 07:45 until 08:30.

The provision will be available from the first day back at school, **Monday 7 September 2026**.

Will After School Club still run?

Yes, our After School Club will continue as normal, running from 15:15 until 16:30.

The provision will be available from the first day back at school, **Monday 7 September 2026**.

Will there be after school activity clubs?

Yes, our range of after-school activity clubs will continue at our new school.

Details of the clubs available will be shared with families during the first week of term, with clubs starting from Week 2 (**week commencing 14 September 2026**).

Keeping Everyone Safe and Supported

The safety and wellbeing of our children remains our highest priority. We have carefully planned our move to ensure our new school is a safe, welcoming and secure environment for everyone.

How will children stay safe?

Our new school has been designed with safety in mind, including:

- Secure access-controlled gates around the school site.
- Controlled access to external doors and key internal areas.
- A visitor sign-in system, with all visitors required to sign in and wear a visitor lanyard while on site.

When we arrive at our new school, staff will spend time with children teaching them the new routines and helping them feel confident moving around their new environment safely.



What if my child feels worried about the move?

We understand that moving to a new school building is a big change, and every child will respond differently.

Before the summer holidays, children will take part in a range of transition activities to help them prepare for the move and feel excited about their new surroundings.

In September, we will continue to support children through familiarisation activities, helping them explore the new school, understand routines and settle in confidently.

If your child has any worries or concerns, please speak to their class teacher, who will be happy to offer support.

Social Story



Moving to a



new



school building

A social story is a short story that may help your child understand a social situation, in this case the move to the new site, what to expect and how they can respond. Social stories can help anyone who benefits from clear, structured explanations of social situations or routines.



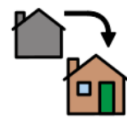
Soon,



we

will

be



moving

to a



new



school building.



The new



school building

will



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different

from



my



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one.



The classrooms,



hallways,



playground

+

and

other



rooms



will not

be



in the same



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That is OK.



New



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learn.



I



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curious,



nervous,

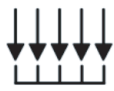
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about moving.



All

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these



feelings

are



OK.



Many



children



and



adults



have



different



feelings



when



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changes.



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learn



where



everything is.



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classroom,

the



toilets,

the



hall,

the



playground,



and



other



important



places.



My



teachers



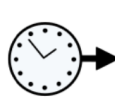
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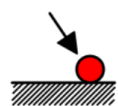
I forget



where



to go.



There

will be



some



familiar



things

in



my



new



school.

I will still see my teachers, classmates, and other people

who care about me.

I will still learn, play, ask questions and make new

memories.

If I am unsure about something, I can ask an adult for

help.

They want me to feel safe and happy.

I can take my time getting used to the new building. I

do not have to remember everything on the first day.

General support for the Summer

The Impact of Routine Changes

Routine provides predictability, comfort, and structure. For many people deviations from routine can be overwhelming and disorienting. The shift from the routines of school to the unstructured times of the Summer holidays often means:

- **Disruption in daily schedules** - waking up, morning routine (washing, dressing, breakfast), lunchtime, bedtime etc.
- **Changes in social interactions** – not seeing friends every day, changes in social circles.
- **Changed sensory stimulation** - different activities - new sounds, smells, and sights without the support of planned sensory breaks and resources as timetabled in school.
- **Transitions to new settings** - family trips etc. with new environments and people.
- **Anxiety about the new school year** as the end of the holidays approach along with added anxiety this year about the new school building.

How can we support children with this?

1. Try to maintain structure and routine as much and possible e.g. consistent mealtimes, bedtimes, morning routines. Obviously there will be changes to your overall schedule but maintaining as much structure as possible will provide a sense of stability and predictability.
2. Use visual timetables or written lists to outline the day's activities. This helps children understand what to expect and reduces anxiety about transitions. You could consider using the school schedule as a framework, gradually adjusting as needed.



3. Give your child a sense of ownership and control:

- Collaborate with them when creating the summer schedule and selecting activities.
- Give choices to allow them to make decisions about their activities - this will reduce anxiety.

4. Be prepared for unexpected changes and warn your child of potential disruptions in advance where possible.

5. Designate a quiet, calming space in your home where your child can retreat when feeling overwhelmed.



6. Use the Zones of Regulation (as we do in school) to help your child regulate. Plan in regular sensory breaks and calming activities to allow children to re-set.



7. Plan sensory-friendly activities for all the senses:

- Explore textures like sand, water, playdough, or fabrics
- Listen to music, nature sounds, or make instruments
- Observing colours, patterns, or light and shadow play
- Smell herbs, spices, flowers etc.



8. Reduce screen time and plan for other activities e.g.

- Sensory circuits - organise sensory circuits at home or outdoors using activities like skipping, stepping stones, or crawling through tunnels
- Creative activities - arts and crafts, baking, music or building activities
- Outdoor fun - enjoy picnics, treasure hunts, nature trails, walks, visits to parks and playgrounds, sports activities
- Indoor activities - swimming, museums, soft play, board games.

9. Relaxation - try not to pack too much in - balance structured activities with downtime and opportunities for relaxation.

10. Prepare for the to return to school:

- If you can, try to walk or drive past the new school site several times during the holiday
- Watch the transition video
- Do a 'dummy' run of your route to school so that children recognise the route and understand how long it takes
- Use visuals to count down the days until the return to school
- Remind children that it is completely normal to feel nervous about new things.

School Uniform

Our uniform remains the same. Our providers are Brigade and MAPAC. Details can be found on our school website.

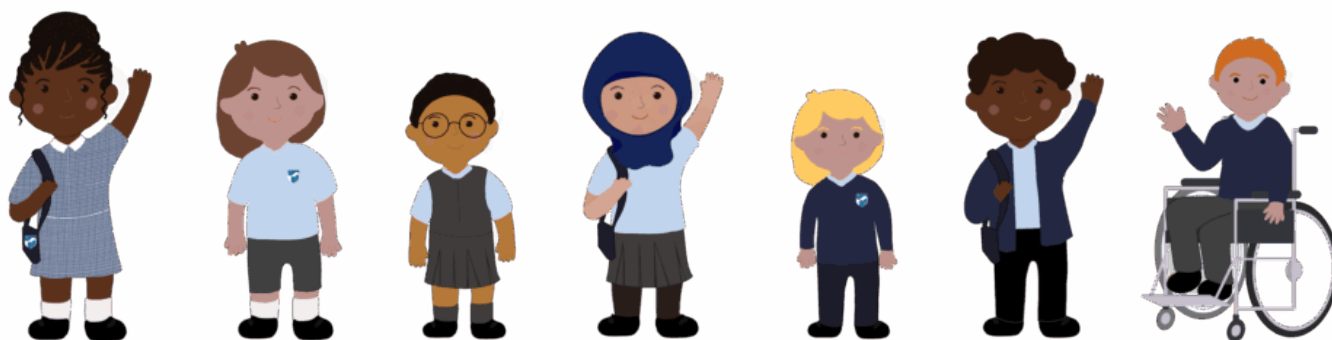
All pupils are required to wear school uniforms. All items of uniform and PE clothing should be clearly and individually named.



Uniform

- Navy blue jumper or cardigan (with or without logo)
- Light blue-collared polo shirt or light blue shirt (with or without logo)
- Dark grey or black shorts or trousers or skirt or pinafore
- Navy and white gingham checked dress
- Navy or grey or white socks or tights
- Flat black sensible school shoes
- A school bag*

**To ensure classrooms remain safe, organised and free from unnecessary trip hazards, all children must bring only one bag to school each day. This can be a book bag, drawstring bag or a small rucksack. If choosing a rucksack, it should be no larger than approximately 40 cm x 30 cm x 15 cm (around 25 litres). Whether your child brings a book bag, drawstring bag or small rucksack is entirely your choice, provided it meets the size guidance and only one bag is brought into school each day.*

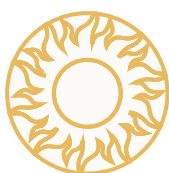


PE Kit

All children need a T-shirt in their community colour, black shorts, black plimsoles and a pair of trainers for outdoor PE. In winter, a dark tracksuit may be worn for outside PE. Any children new to the school in September will be allocated their community when they start. **Community colours are as follows:**



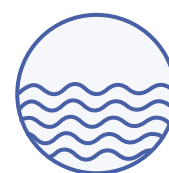
Fire



Sun



Earth



Water

Future Growth

Our new school has been designed to grow alongside our community, providing more opportunities for local children and families in the years ahead.

While our school will open with our current pupils, we have exciting plans to gradually expand our provision and welcome more children into our school community.

How will the school grow?

Our planned growth will happen gradually over the coming years:

- **Easter 2027** - Our Specialist Resource Provision (SRP) will open, providing 15 specialist places
- **September 2027** - Our 26-place Nursery will open
- **September 2028** - We will welcome our first two-form entry Reception intake (60 children across two classes)

From 2028 onwards, this larger Reception intake will move through the school each year, gradually increasing the number of classes across each year group until the school reaches full capacity. Once fully established, our school will provide places for 461 children from Nursery to Year 6.



Will there be more outdoor space?

Yes. Our new school provides children with fantastic opportunities to learn, play and stay active outdoors - including a large playground, extensive field space, an astro football pitch, two Multi-Use Games Areas (MUGAs) and a dedicated outdoor areas for Nursery, Reception and SRP children. These spaces have been designed to support play, physical activity, outdoor learning and wellbeing.

What is the Specialist Resource Provision (SRP)?

Our Specialist Resource Provision (SRP) will provide additional support for children with an Education, Health and Care Plan (EHCP).

The SRP will work alongside our existing provision and will not affect the education or opportunities available to other children.

When will the Nursery open?

Our 26-place Nursery is planned to open in September 2027.

Families will be able to register their interest from the start of the next academic year. Registering interest does not guarantee a place, but it means we will be able to keep families informed about the application process and next steps when admissions open.

Is Your Child Missing Out?

The school could be missing out on funding of up to **£1,550 per year to help further support your child!**



What is Pupil Premium?

Pupil Premium is a grant given out to schools for each child, from a family on low income. The school uses it to plan and support learning opportunities for these children.

Do you receive any of the following?

- Income support
- Income-based Jobseekers allowance
- Child Tax Credit only, with income less than £16,190
- The guarantee element of Pension Credit
- Income-related Employment and Support Allowance
- Asylum Seekers Support
- Working Tax Credit
- Universal Credit

Apply now!



To apply online visit:

<https://www.kent.gov.uk/education-and-children/schools/free-school-meals> or if you would like help with your application, please visit the office who will assist you.





PROUD TO BE
Aletheia
Academies Trust

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